GENERAL INFORMATION:
Days/Hours/Location: M. W. F. 1:00-1:50 p.m./Croft 203
Instructor: Kaoru Ochiai/ Phone 915-3772/ Email:kochiai@olemiss.edu
Office/Office Hours: Croft 217/M&W 10:00-11:00

TEXT AND MATERIALS: [Required]

COURSE OBJECTIVES:
This course is aimed to develop communication skills in colloquial and contemporary Japanese at an intermediate level. Students will continue cooperative learning activities that will integrate the four skills (speaking, listening, reading, and writing) as well as culture and socio-cultural aspects. At the end of this course, students should have adequate proficiency in the following:

SPEAKING and LISTENING
a) Perform communicative acts such as: expressing dissatisfaction (passive form), expressing wishes, decisions and determination, describing causative activities, describing conditional situations and their consequences.
b) Produce the Japanese sound system accurately.
c) Understand main ideas and most details of connected discourse on various topics (e.g. daily conversation, interviews, reports).

READING and WRITING
a) Handle Hiragana, Katakana, and learn about 100 new Kanji (Total 415 Kanji).
b) Read and write essays and letters with a few paragraphs (e.g. a letter, a report, or an instruction).
c) Comprehend main ideas from texts featuring description and narration.

CULTURE
a) Learn both traditional and modern/pop Japanese culture.

THE ORGANIZATION OF THE COURSE:
1 Attendance Policy: It is very important for you to be present in each class. You may miss ONE class without excuses. Beyond that, your DAILY GRADE will be "0" whenever you miss class. If you miss more than five classes, your grade will automatically go down one letter grade. If you must miss a class, please contact the instructor. Your tardiness for class will also affect your grade. You are considered absent if you miss 15 minutes of each class.

2. Japanese Manner and Behavior: We emphasize “Language in Culture.” You will be advised on what behavior would be appropriate in certain situations in Japanese culture. Food (including chewing gum) and drink, and wearing a cap/hat are NOT allowed in class. Considerable points are taken off for inappropriate behavior.

3. Use pencils and erasers (not pens) when you practice Japanese characters (e.g. homework).

REQUIREMENTS FOR THE COURSE
1) COURSE OUTLINE & SCHEDULE: The schedule is on JAPN 301 Course Outline (Weekly Schedule is not provided). It is your responsibility to read the course outline and schedule carefully in order to prepare for each
class and to submit the right assignments.

2) DAILY GRADING & PARTICIPATION: You are expected to participate actively in discussions and class activities. You need to prepare for each class thoroughly by reading the materials, studying for new structure, memorizing vocabulary and expressions. Your classroom behavior will be evaluated based on: a) active participation, b) application of structural patterns, c) memorization and proper usage of vocabulary, d) pronunciation and intonation, and e) delivery.

3) QUIZZES: Kanji, Vocabulary, and Listening Quizzes are given in class. If you miss a quiz or a test, please make an arrangement with the instructor for a make-up.

4) HOMEWORK: Your assignment should be typed or neatly written. **No late homework will be accepted for credit.** If you notify Sensei in advance, you are allowed to hand in your homework on the day that you return to class. **Please place the pages in order and staple your homework.**

5) READING: 里ーディングチュウタ 「日常生活に見る日本の文化」

http://language.tiu.ac.jp/materials/eng/yomi/index.html

Read short stories about Japanese culture and customs from the website “Reading Tutor.” We will discuss the content of the story in class. Grading: a) Participation (summarize the story and discuss the topic), b) Paper (Summary & feedback/comments=20 points, Quiz on the topic:2 point each).

6) WRITING: A) ORAL DRAFTS and THE PROJECT PAPER: you will receive grades on writing. B) TIMED WRITING: We or essay within a limited time will practice to write a short memo time (Optional).

#WRITING FORMAT: Please use the following format: MINCHO FONT SIZE 11. Margin 0.75 (top/bottom, right/left), Line per page 45-48, Double-Space. The course number and your name should be written at the upper right corner, and the title of the assignment in the center on the next line.

7) ORAL PRESENTATION: You will give oral presentation on target topics based on the materials we learned in class. Make sure to work on the drafts in advance. Submission of the draft is also considered in grading.

8) PROJECT (INTERVIEW): Conduct an interview with Japanese people outside the class and give a short presentation to class. The topic should be related to college life, work, study, life-style, customs, religions, foreigners in Japan, etc. The details will be explained in class.

9) MID-TERM and FINAL EXAM: The tests consist of: 1) Listening Comprehension, 2) Structure Test, and 3) Oral Interview. Final exam will be given only on the scheduled time and dates.

10) 10 LANGUAGE HOURS (EXTRA POINTS): If you participate into TUTORING, JAPANESE CLUB, LANGUAGE TABLE, and other Japanese related events that Sensei allows, you will receive 1 point per 1 hour (event) up to **EXTRA 10 hours=10 points** which will be added to your final exam!

**EVALUATION AND GRADING:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance (Daily Grading)</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10% (Vocab Q, Kanji Q)</td>
</tr>
<tr>
<td>Writing&amp; Reading</td>
<td>10% (Oral&amp; Project Paper, Reading Tutor)</td>
</tr>
<tr>
<td>Project (Interview)</td>
<td>10%</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term</td>
<td>15% * 試験の作文 will be included in the exams.</td>
</tr>
<tr>
<td>Final Exam(+oral interview)</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
Daily Grading: Points on daily grades are:

0 = Absent beyond the permitted number of absences. 2 = Present in body only. Unable to do drills or exercises. 2.5 = Able to do drills and exercises but only with considerable assistance from others. Unfamiliar with structures, vocabulary, pronunciation and accent. 3 = Able to do drills and exercises but much hesitation and consistent errors in pronunciation, vocabulary, and structure. Unable to self-correct. 3.5 = Able to do drills, and exercises but with some errors in pronunciation, vocabulary, and structure. Able to self-correct with help from instructor. 4 = Able to do drills and exercises with ease and fluency and with very few errors. Able to self-correct, able to appropriately apply learned patterns to other contexts.

GRADING SCALE----Revised Jan.17 2012

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-90.0%</td>
<td>A</td>
<td>(4.0)</td>
</tr>
<tr>
<td>88.9-87.0%</td>
<td>B+</td>
<td>(3.3)</td>
</tr>
<tr>
<td>86.9-80.0%</td>
<td>B</td>
<td>(3.0)</td>
</tr>
<tr>
<td>79.9-79.0%</td>
<td>B-</td>
<td>(2.7)</td>
</tr>
<tr>
<td>88.9-90.0%</td>
<td>A-(3.7)</td>
<td></td>
</tr>
<tr>
<td>86.9-77.0%</td>
<td>C+</td>
<td>(2.3)</td>
</tr>
<tr>
<td>76.9-70.0%</td>
<td>C</td>
<td>(2.0)</td>
</tr>
<tr>
<td>69.9-69.0%</td>
<td>C-</td>
<td>(1.7)</td>
</tr>
<tr>
<td>59.9%</td>
<td>D</td>
<td>(1.0)</td>
</tr>
</tbody>
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Students with Disabilities: Please contact the Office of Student Disability Services.

Flexibility Clause: The requirements, assignments, evaluation procedures, etc. are subject to change.

C Grade Policy: No grade lower than C will be counted in classes students use toward majoring or minoring in Modern Languages.

[役に立つウェブサイト USEFUL WEB-SITES] Updated:11/15/2011

単語の辞書（じしょ）

1. Denshi Jisho: http://jisho.org/
   Provides three functions: a) Japanese-English dictionary, b) Kanji dictionary, c) find sentences.

   Simple dictionary for English-Japanese.

3. Jim Breen’s WWW JDIC Dictionary:
   http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi/

   Cut and paste the URL or the sentences, it provides pop-up help (Hiragana and English)
   Yahoo. jp.com が読める

   http://www.rikai.com/perl/Home.pl
   1) Type an English word and press GO. Move the mouse over the word. It will give you Japanese words.  2) Using URL or coping and paste, it provides meanings of each Japanese word.

6. Kantango:
   Japanese-Japanese dictionary. You can use this web when you want to know proper Kanji.
   (It provides proper HIRAGANA and KANJI from Romanization).

7. ひらがな（ひらひら）めがね Hiragana Megane: http://www.hiragana.jp/
   漢字にひらがなのるびをふてくる。
   By providing the URL, the site provides Hiragana on all Kanji on the Japanese site.

8. 漢字の辞書（じしょ）: http://kakijun.main.jp
   http://www.sikoku.jp/kanji/
   http://gahoh.marinebat.com
Visualizing Japanese Grammar (By Dr. Shoko Hamano)
http://www.gwu.edu/~eall/vjg/vighomepage/vighome.htm

 MEDIA
1. TBS News Japan: http://news.tbs.co.jp/
  ジャパンタイムス JAPAN TIMES (News Paper): http://www.japantimes.co.jp/

 READING

 LISTENING
   You can listen real conversation by topics with pictures (with Japanese scripts).
   Listen to stories by Soseki Natsume and R. Akutagawa