Historical 343: Latin America and the Cold War

Instructor: **Oliver Dinius**  
Office: Bishop Hall 323  
Contact: dinius@olemiss.edu; ph.: 915-3791  
Office Hours: W 9:30-10:30am; and by appt.

Spring Semester 2015  
M, W, Fr, 11:00-11:50 am  
Bishop 103

**COURSE DESCRIPTION**

This course examines the history of Latin America’s place in the “Cold War”. The course covers the origins of the Cold War, focuses on the impact of the competition between the United States and the Soviet Union on Latin America from 1947 and 1991, and briefly considers the legacy of the Cold War in Latin America in the 1990s and beyond. A central question is why the Cold War affected Latin America so profoundly even though the Soviet Union never posed a military threat in the region (outside the island of Cuba). The course will explore the motives and consequences of the U.S. government’s actions to counter the perceived Communist threat, as successive administrations expanded intelligence gathering, increased military and economic aid, backed anti-communist governments in Latin America, and used U.S. troops in direct military interventions. We will focus on key conflicts that highlight the logic of overt and covert action: (1) the coup against the Arbenz government in Guatemala in 1954; (2) the Cuban Missile Crisis in 1962; (3) the Dirty Wars under Latin American military regimes (1970s); (4) Cuba’s military engagement in Africa (1960s to 1980s); and (5) the counterinsurgency wars in Central America (1980-1986).

**LEARNING OBJECTIVES**

Students will get an overview of the events and major interpretations of the Cold War in Latin America. Students will refine their analytical writing skills in the long papers, develop research skills for the research paper, and sharpen critical thinking skills in the short exercises (source analysis; summarizing an argument as outline; concise presentation of information).

**PREREQUISITES**

There are no prerequisites. No previous knowledge of Latin America history is assumed. All course materials are in English - knowledge of Spanish or Portuguese is not required.

**GRADING**

1) Map Quiz 80 points  
2) Short assignments 120 points  
3) Two essays on books @ 100 pts. each 200 points  
4) Research paper 200 points  
5) Participation 100 points  
6) Midterm Exam 150 points  
7) Final exam 150 points  
TOTAL 1,000 points
For the final grade, 93 to 100% are an A, 90 to 92% an A-, 87 to 89% a B+, 83 to 86% a B, 80 to 82% a B-, 77 to 79% a C+, 73 to 76% a C, 70 to 72% a C-, 60 to 69% a D, and less than 60% an F. History majors should take note that no grade lower than "C" may be counted toward the 33 hour requirement.

**COURSE POLICIES**

**Quizzes/Exams**

1) **Map Quiz**: A map quiz will be given on Wednesday, January 28. You will place geographic features in Latin America (from a pre-distributed list) on a blank map.

2) **Midterm Exam**: Covers the first half of the course. It will include essays and identifications.

3) **Final Exam**: Covers the second half of the course. It will include essays and identifications.

*(NOTE: There will be no make-up quizzes or exams other than in cases of medical emergencies documented with a doctor’s note.)*

**Short Assignments**: Students will complete three short assignments: two primary source analyses and one chapter summary. Note that if I notice that students are not doing the reading, I will substitute pop quizzes for one or more of these short assignments. Past experience shows that students enjoy pop quizzes much less and that grades tend to be quite a bit lower.

**Book Essays**: Students will write essays on the books by Cullather (Week 5) and Gleijeses (Week 7). The instructor will hand out questions/topics for these papers. These book essays have to be between 1200 and 1400 words in length (about four pages of text in 12-font, double-spaced, with one-inch margins on all four sides). Please note the word count on the essay! Late essays can be turned in until 48 hours after the due date at a penalty of one full grade (10 points).

**Research Paper**: You will write a research paper on an aspect of the Dirty Wars in Latin America. Instructions will be handed out on Monday, March 23. You will sign up for a topic on Wednesday, March 25, and you will submit a bibliography on Wednesday, April 1. The research paper will be due on the day of your presentation (Week 13/14). It **cannot be submitted late**. The paper has to have at least 2000 words of text, not counting the required references (footnotes or endnotes) and the works cited page.

**Participation**: Counts for 10% of the grade. Note: Simply being in class does not earn you participation credit. You do have to contribute to class discussion!!

**Attendance**: Class attendance is expected. Roll will be taken, and students are responsible for signing the roll sheet. Absences due to documented emergencies will be considered excused (i.e. do not count for attendance). Bonus and penalty points will be allocated as follows:

- 0 absences: 30-point bonus (Note: No more than two excused absences.)
- 1 absence: 15-point bonus (Note: No more than two excused absences.)
- 2-3 absences: No bonus, no penalty.
- 4-5 absences: 25-point penalty
- 6-7 absences: 50-point penalty
- 8-9 absences: 75-point penalty
- 10-11 absences: 100-point penalty
*** Students who miss more than 11 classes will receive an automatic F for the course. ***

**READINGS**
The required books are available for purchase at the Ole Miss Bookstore and on reserve at the Williams Library. Other readings will be available as course packet and/or as electronic reserves on BlackBoard.

**Required Texts**
4) **Course Packet/Electronic Reserves:** Readings marked with “**” are available as electronic reserves on BlackBoard (which you will need to print out).

You are expected to complete the assigned readings before the respective class period and come to class prepared to discuss them.

The SYLLABUS is subject to change. Lectures may be switched, readings may be added or substituted, and assignments may change. Any changes will be announced in class.

**SCHEDULE**

**WEEK 1: BACKGROUND**

W 1/21  Introduction to the Course & Latin American Geography

F 1/23  The United States in Latin America before the Cold War
Rabe, *The Killing Zone*, 1-20 (Chapter 1, “Roots of Cold War Interventions”).

**WEEK 2: FORCES OF COMMUNISM AND ANTI-COMMUNISM**

M 1/26  The Origins of the Cold War
Video (in class): “Comrades, 1917-1945” (CNN Perspectives: Cold War, Part 1)

W 1/28  Marxism, Soviet Influence, and Popular Fronts
### MAP QUIZ ###

F 1/30  Forces of Anti-Communism I: The United States
** Martha Huggins, “‘Good Neighbor’ Policing” and [part of] “From Policing Espionage to Suppressing Communism”, in *Political Policing: The United States and Latin America*, 41-66.

**WEEK 3: THE COLD WAR CONTEXT**

M 2/2  Forces of Anti-Communism II: The Vatican
** Pope Pius XI, “Divini Redemptoris”- Encyclical on Atheistic Communism (excerpts).
### SHORT ASSIGNMENT #1 DUE: PRIMARY SOURCE ANALYSIS ###

W 2/4  **Friends become Enemies**  
Video (in class): “The Iron Curtain, 1945-47” (CNN Perspectives: Cold War, Part 2)

F 2/6  **The Cold War comes to Latin America**  

---

**WEEK 4: HEMISPHERIC SECURITY**

M 2/9  **The United States Rediscover the Hemisphere**  
** Martha Huggins, “From Policing Espionage to Suppressing Communism” [rest of] chapter 4], in Political Policing, 66-78.

W 2/11  **A New Phase of the Cold War: From Containment to Roll-Back**  

F 2/13  **Securing the Hemisphere**  

### SHORT ASSIGNMENT #2 DUE: PRIMARY SOURCE ANALYSIS ###

---

**WEEK 5: COUP IN GUATEMALA (1954)**

M 2/16  **Democratization, Land Reform, and the United Fruit Company**  
(2) Cullather, Secret History, Introduction.

W 2/18  **The CIA in Action**  
Cullather, Secret History, 1-104.

F 2/20  **Class Discussion based on Cullather, Secret History**  
Cullather, Secret History, 105-141 and Afterword.

### BOOK ESSAY #1 DUE ###

---

**WEEK 6: THE CUBAN REVOLUTION AND THE COLD WAR**

M 2/23  **Nationalist Revolution and the Road to Socialism**  
Rabe, The Killing Zone, 59-84 (Chapter 4, “War against Cuba”).

W 2/25  **The Cuban Missile Crisis I: The History in Images**  

F 2/27  **The Cuban Missile Crisis II: The History in Documents**
2) "Memorandum of A. I. Mikoyan's Conversation with Comrades F. Castro, O. Dorticós, E. Guevara, E. Aragonés, and C. R. Rodríguez, November 22, 1962",

**WEEK 7: EXPORTING THE CUBAN REVOLUTION**

**M 3/2 The Theory of Guerilla Warfare**

**W 3/4 Defeat for the Guerilla: Che Guevara in Zaire**

**F 3/6 Class Discussion based on Gleijeses, Conflicting Missions**

### BOOK ESSAY #2 DUE ###

*** MARCH 9-13 – SPRING BREAK ***

**WEEK 8: CONTAINING THE CUBAN REVOLUTION**

**M 3/16 Economic Development and Counterinsurgency**
(1) **John F. Kennedy, “On the Alliance for Progress.”**

**W 3/18 Review and Preview: The U.S. and its Backyard**
Video (in class): “Backyard, 1954-1990” (CNN Perspectives: Cold War, Part 18)

**F 3/20 ### MIDTERM EXAM ###

**WEEK 9: MILITARY REGIMES - DOMESTIC REPRESSION**

**M 3/23 Military Coups and National Security Doctrine(s)**
Rabe, *The Killing Zone*, 114-143 (Chapter 6, “Military Dictators, Cold War Allies”).

**W 3/25 The Height of Violent Repression**
**Archdiocese of São Paulo, “Torture in Brazil” (excerpts).**
### SIGN-UP for RESEARCH PAPER TOPIC ###

**F 3/27 International Security Cooperation and the Operation Condor**
**J. Patrice McSherry, *Predatory States: Operation Condor and Covert War in Latin America* (Lanham: Roman & Littlefield, 2005), 1-35 (chapter 1, “What was Operation Condor?”).**
**WEEK 10: MILITARY REGIMES - INTERNATIONAL COUNTERINSURGENCY**

**M 3/30**
International Counterinsurgency Networks

**W 4/1**
Class Discussion on “Operation Condor” and the U.S. Role
### BIBLIOGRAPHY for RESEARCH PAPER due ###

**F 4/3**
*** GOOD FRIDAY – No Class ***

---

**WEEK 11: PROXY-WAR IN AFRICA**

**M 4/6**
The Foreign Policy of Richard Nixon and Henry Kissinger

**W 4/8**
Angola, Soviets, Cubans, and Mr. Kissinger

**F 4/10**
Cuba as Leader of the Third World.
SHORT ASSIGNMENT #3 DUE: CHAPTER SUMMARY

---

**WEEK 12: PROXY WARS IN CENTRAL AMERICA**

**M 4/13**
U.S. Foreign Policy in Central America in the 1980s

**W 4/15**
Financing Proxy Wars with Drug Money

**F 4/17**
Class Discussion: The CIA, the Contras, and the Drug Trade

---

**WEEK 13: DIRTY WARS**

### RESEARCH PAPER DUE ON DAY OF YOUR PRESENTATION ###

**M 4/20**
Student Presentations on Dirty Wars: Part I

**W 4/22**
Student Presentations on Dirty Wars: Part II

**F 4/24**
Student Presentations on Dirty Wars: Part III

---

**WEEK 14: LEGACIES OF THE COLD WAR**

**M 4/27**
Student Presentations on Dirty Wars: Part IV

**W 4/29**
The End of the Cold War - (C)Old Warriors fighting New Wars

**F 5/1**

**Review: Questions & Answers in Preparation for Final Exam**

<table>
<thead>
<tr>
<th>*** FINAL EXAM: MONDAY, MAY 4 @ 12 NOON ***</th>
</tr>
</thead>
</table>

***

**BEWARE of PLAGIARISM !!**

PLAGIARISM means representing the writings or ideas of another person as your own. It is always unethical, frequently illegal, and raises serious doubts about the personal integrity of the offender.

PLAGIARISM includes:

a) **Copying** or **paraphrasing** information from a book, article, website, or other source without acknowledging the source of the quote or original idea. (Minor alterations to the copied or paraphrased text will not resolve the problem; it is still plagiarism.)

b) Letting someone else write even part of your paper for you

Avoid PLAGIARISM by:

a) Using quotation marks every time you use words from a source.

b) Providing citations after quotes and paraphrased ideas.

**PENALTY for PLAGIARISM:** A plagiarized assignment will automatically receive 0 points. The student will also forfeit any extra credit opportunity (including the attendance bonus) for the entire course. I reserve the right to impose further penalties (e.g. an automatic ‘F’ for the course) and/or report cases of plagiarism to the college.

**USE the WRITING CENTER !!**

If you encounter difficulties writing papers, take your draft to the WRITING CENTER (Suite 310 of the J. D. Williams Library). The staff will also be able to address any concerns about plagiarism.